

Third Grade E-Learning Syllabus

Updates:

Communication:

I will be “online” and available for communication from 8am-3pm. This means that I will be present to answer ClassDojo messages and emails to my BCA address (frizzo@bcachicago.org) and should be responding in a timely manner. Any messages I receive outside of these office hours may not receive a response until the next school day.

***ALL of my communication** regarding assignments, classroom news, curriculum updates, directions, and other information will be posted on **ClassDojo Class Story**.

Assignments:

All assignments and information regarding directions for completing assignments will be posted on a ClassDojo Class Story every school day morning by 8:00am. Assignments will be “turned in” and completed using a variety of online platforms. All of the directions and information to access these needed platforms will be given out via ClassDojo along with the daily assignment post.

Grading:

Grades will be posted on PowerSchool by the end of each week. Most assignments will be graded with accuracy as students have availability to all notes and textbooks while they are completing assignments. Any “tests” or “quizzes” that are given will be open book and open notes meaning students are able to use available resources to complete their answers.

*PENDING on ClassDojo Portfolio does NOT mean that I have not received the assignment, it simply means that I have not yet graded it and “approved” it. Assignments may be pending anywhere from a couple of minutes to a couple of days.

The following letter was sent out at the start of E-Learning on March 15th (no changes have been made):

Dear Third Grade Students and Families,

This document will provide you with information necessary to access e-Learning materials for the coming week(s). Since this is new to ALL of us, things may change as we continue to navigate what is best for students’ continued learning. Lessons and assignments are intended to be student directed and should require little parental assistance. However, there will obviously be a learning curve for the first few days and some students may need some guidance on getting logged into the new sites, setting up their accounts, etc. As students continue to get older, we are working on independence, responsibility, and problem solving. Please do your best to help continue these efforts as you foster independence as much as possible. All e-Learning is required of students and the intent is to maintain the existing learning routines in our classroom. Completing the work is not optional and content will continue to be

graded, though it may look a little different. Some assignments will be due daily while others weekly.

Students were sent home with all needed materials to complete their school work. It is **ESSENTIAL** that students get connected to their own login for ClassDojo. The QR codes were sent home on a print out Friday. If this has somehow been misplaced since then, please **let me know** and I can connect students in another manner. I will be posting all homework instructions and assignments through this platform. Students may use an iPad, smart phone, touch iPod, or computer to connect to ClassDojo.

Daily assignments will be posted each morning on ClassDojo by 8:00am and will be due the day posted by 2:45pm unless otherwise stated. I will have different ways that online lessons and assignments will be “turned in” and graded. Some will be completely submitted through a given website, some will be posted directly through ClassDojo, and some may be handwritten and need to be submitted by photo. I will make sure to give all necessary directions and information on my daily instructions/post. This will become clearer as we continue to move forward.

I understand that we are all dealing with different situations right now and that not everyone’s “working from home” will look the same. Please let me know if there is any way I can help accommodate e-Learning to fit your situation. I will be available **every day** during normal school hours if you have any questions or concerns. Unfortunately, it looks as if students do not have messaging capabilities through ClassDojo to ask me questions similar to parents. If they need to contact me directly, they can always borrow a parent’s login or email me to do so.

Below are links and instructions for each site that students will need to have access to. You may need to help set up and log in for students on the first day. We use iReady twice a week currently so students will be able to do this on their own. Saving sites and passwords could be helpful for students to become more independent in coming days. Please also keep in mind that this list could change and we could utilize different websites/curriculum in the future. I will continue to keep you updated on this.

ClassDojo Portfolios:

Students will be asked to respond to journal prompts, post pictures or videos, or complete a drawing for specific daily work onto their portfolio. Students will need to activate their ClassDojo profiles with the individualized QR code given on Friday. The ClassDojo app can be used on a smart phone, tablet, or computer.

Class Dojo Student Portfolios instructions:

1. Open ClassDojo app or website: www.dojo.me
2. Sign in by scanning QR code with camera

*If you are using a laptop that is not camera accessible, please let me know and I can provide an alternative way to sign in.

3. Use “Home” to see daily updated posts by me
4. Use “Portfolio” to see current assignments under “To Do” and past assignments with feedback under “My Portfolio”

Pearson Math:

Students will be completing both written work in their math workbooks and online “digital quick checks” through the Pearson Math website. Students were sent home with their math workbook which is where we complete in-class practice pages (“R” pages), and homework (“P” pages). When these are assigned, there will be instructions to take a picture of the completed pages and upload to ClassDojo Portfolio.

Login Information for Pearson Math:

1. Go to <https://www.pearsonrealize.com/>
2. Login with username and password (these will be sent out individually to parents).
3. Follow prompts to set up: language, profile icon, get started!
4. Students will click “my work” to see daily math visual learning and “digital quick check”. I will be sent immediate results of the “digital quick check”.

iReady: (students do this weekly in class)

Students will be assigned specific lessons based on what they were learning in class. These are the blue lessons. This will be used supplementary for reading and math. When students submit reading and math work, I will be sent results.

Login information for iReady:

1. Go to <https://login.i-ready.com/>
2. Students login with username and password
 - *Most students have memorized this login, however I also have access if it needs to be sent via a private message

English: No Red Ink

Students are not familiar with this website, but it is a great tool for grammar and writing instruction online.

Login information for No Red Ink:

1. Go to <https://www.noredink.com/join/sleepy-deer-92>
 - *This is a direct link to connect to my classroom through the website.
2. Click “Sign up as a student”.
3. The class code should be pre-entered for you from clicking on the personalized link above. If not, the code is “sleepy-deer-92”.
4. Click continue and set up profile.
 - *Make sure to write down your chosen username and password as we will be using this website quite often!
5. Complete assigned work under “Your Assignments” – results will be submitted to me automatically.

TCI Social Studies:

This is the online access for our current social studies textbook/curriculum. I am still figuring out how we are going to be utilizing this in our e-Learning instruction, however I want to give you all of the credentials right now and I will give more detailed information in the future should we need it.

Login information for TCI Social Studies:

1. Go to www.teachtci.com
2. Enter my email: francine.rizzo@gmail.com
3. Enter username: students first and last name as one word. Example: FrancineRizzo
4. Enter password: RizzoSS123

ReadWorks:

Students are familiar with the printed-out version of ReadWorks. We have done many of these in class, but they have never done the digital version. I believe it will look very similar. They will be receiving a reading assignment with comprehension questions to answer that go along with the text. We will be using this quite a bit after we finish reading "Because of Winn Dixie".

Login information for ReadWorks:

1. Go to www.readworks.org/student
2. Enter class code UGSUJ4
3. Enter default password is 1234

*Students can change their passwords when they log in.

Thank you for all of your support and help through these very unusual times. Again, things are subject to change and I will be available if you have any questions.

Best,
Miss Rizzo