



Pre-K Curriculum

2015-2016

Preschool age children learn best through play. Their school day consists of opportunities to interact with each other and their environment. They are explorers, scientists, mommies, daddies, artists, builders and demolition experts! Our classroom will provide each child the chance to explore and engage in activities which allow them to learn language, math, science, and enhance their social/emotional skills.

Religion--Children will become familiar with Bible stories and main characters. They will be introduced to the Hail Mary, the Our Father, and the Prayer at Meals. They will learn the Sign of the Cross. The children will begin to learn that Jesus is their friend and He loves them. *Stories of God's Love Preschool Program* by Benziger is the series used.

Art—Children learn to express ideas, feelings and creativity. Children develop self-confidence and decision making techniques when they are allowed to determine the outcome of their projects.

Language—Children begin to create sentences. They use oral expressions and open-ended language. They create stories. Letter recognition and writing skills begin in this area. Scholastic's *Big Day for PreK* reading program is utilized.

Math—Children learn matching, one to one correspondence, counting, opposites, sequencing, spatial relationships, following directions, patterning, number recognition, sorting, shape and color recognition. They also learn problem-solving skills.

Science—Children develop skills such as observing, measuring, predicting, and estimating. Science promotes curiosity and creative problem solving. Students utilize Scholastic's *My Big World with Clifford*.

Fine Motor—Children develop their small muscles. They develop eye-hand coordination and holding skills and determine left or right handedness.

Library/Reading—Children develop a love for books. They pretend to read and tell stories from the pictures. They work on listening skills and letter recognition.

Free Play/Center Time—Children learn social development, cooperative play, and sharing. They learn to initiate conversations and play situations with their peers.

Physical Education/Gross Motor—Children will practice locomotor activities—running, jumping, galloping, etc. They will learn coordination and cooperation.

Spanish—The children will be exposed to the Spanish language. They will become familiar with colors, days of the week, months of the year and some common words.

Music—The children will learn coordination and develop a sense of rhythm. They will experience and appreciate different types of music. They will use creative expression through movement and dance. They will use different types of props: instruments, bean bags, ribbons, etc.