



## **Grade Five Curriculum 2015-2016**

### **Religion**

Text: Finding God: Our Response to God's Gifts by Loyola Press (2013). The four pillars of the catechism of the Catholic Church – creed, sacraments, morality and prayer are taught and developed. The focus of our religion book is on what we believe in, how we worship God through the Church's liturgy, how we celebrate the seven sacraments and live as children of God, and how we pray. The reading of the Scriptures helps the children to come to know and understand the word of God. Jesus is presented as a healer, teacher, and leader through the stories of the gospel. Additional content areas include feast days, liturgical calendar, Advent, Lent, Christmas and Easter. The Benziger Family Life series is also used.

### **Reading**

Text: Dream Chasers by Silver Burdett Ginn (1993). This series is designed to strengthen the skills and concepts that are used in reading. Comprehension is one of the main areas focused on in all lessons. Students will also begin developing a sense of making connections, comparing and contrasting, and identifying the author's purpose and point of view. Students will participate in literature circles and reading workshop activities. Listening, speaking, and writing are different facets that are integrated in each lesson. In addition to the text, the fifth grade will be reading novels.

### **Spelling**

Text: Vocabulary in Action by Loyola Press (2010). Students learn the spelling, definition, and pronunciation for each word and complete activities such as sentence completion, and synonym and antonym recognition. Students write creative stories using their spelling words. Assessment methods include the workbook activities, unit tests, stories, and spelling relays.

### **English**

Text: Language Arts by McGraw-Hill (2001). We will explore the basic steps of the writing process such as listening, thinking, brainstorming, journaling, speaking, composing, conferencing, editing, proofreading, and sharing. Literature is used as a springboard to teach vocabulary, grammar and usage skills. Language skills are applied to students' writing. Cooperative learning and group activities, discussion and sharing of information are emphasized. Internet and library research are encouraged.

### **History**

The United States Illinois Time-Links Macmillan-Hill (2009). To understand history, students need to know why things happened. This course lays the foundation for students to ask who?, what?, where?, when?, how? why?. This course's content area focuses on some social studies strands; American History, geography, economics and civics. Students study the development of our nation with emphasis on her people places and events that helped shape our present. Students memorize the Gettysburg Address and the U.S. Preamble. Besides quizzes and tests students are given a variety of other assessments.



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### Math

Text: enVision Math Common Core by Pearson Education (2015). Students draw from their knowledge of operations with whole numbers and of fractions to add and subtract fractions and mixed numbers with unlike denominators. They apply their understandings of these concepts to explore both the meaning of and procedures for multiplying fractions and mixed numbers. From their work multiplying fractions, students can explain why the product of a whole number and a fraction greater than 1 is greater than the whole number while the product of a whole number and a fraction less than 1 is less than the whole number. Students explore the division of unit fractions by whole numbers and whole numbers by unit fractions, drawing once again on their knowledge of operations and fractions. Students finalize fluency with multi-digit operations (addition, subtraction, multiplication, and division), using the standard algorithm. They extend their knowledge of the place-value system to understand and work with decimals to thousandths. They apply their knowledge of operations to add, subtract, multiply, and divide decimals to hundredths. Students will extend their study of geometric attributes to three-dimensional shapes. They explore volume and come to understand that the unit cube is the standard unit for measuring volume.

### Science

Text: Science by Macmillan McGraw Hill (2006). Physical, life, and earth sciences are explored through the topics of Matter, Motion, Earth's Resources, Astronomy, the Characteristics of Living Things, and Living Things and their Environments. Students will learn science process skills that will enable them to meet the demands of Junior High Science including laboratory skills and scientific method. They will design and test experiments as well as make connections between science and technology.

**Specials:** Music, Computer, Art, Spanish and Physical Education.